

# November 2026

| Monday | Tuesday                                                                                                                                              | Wednesday                                                                          | Thursday                                                                                | Friday |
|--------|------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|--------|
| 2      | 3<br>📷 School Photography Day 📷<br> Phonics Workshop 8.45am-10.00am | 4<br>🦷 Fluoride Varnish Application<br>(Nursery, Reception & Year 1<br>Catch-Up) 🦷 | 5                                                                                       | 6      |
| 9      | 10                                                                                                                                                   | 11<br>🌸 Y6 Remembrance Assembly<br>Parents and families of Year 5<br>pupils        | 12                                                                                      | 13     |
| 16     | 17                                                                                                                                                   | 18<br>➗ Maths Open Classroom (R-<br>Y6)<br>🕒 TBC 📅 ✨                               | 19                                                                                      | 20     |
| 23     | 24                                                                                                                                                   | 25<br>💙 SEND Parents' Evening                                                      | 26<br>🎄 Christmas Tree Decorations<br>& Carols Around the Tree 🎵<br>3:45pm - 4:15pm ✨🎁👴 | 27     |
| 30     |                                                                                                                                                      |                                                                                    |                                                                                         |        |