

Curriculum: Executive Summary

In Beckfoot Trust, our core purpose is to create remarkable schools where no school is left behind. Remarkable is beyond outstanding and is about a commitment to growth not a fixed state. To enable our school to be remarkable we all strive to be even better tomorrow than we are today. We have three school values that underpin all that we do and how we all behave. They help shape us within and beyond our school community: Kindness Hard Work Ambition.

Kindness	Hard Work	Ambition
<ul style="list-style-type: none"> We are all positive role models within our school and around our community. We act with respect, kindness, and integrity We do the right thing because it is the right thing to do. We all understand difference and ensure every member of our community feels welcome and belongs. 	<ul style="list-style-type: none"> We work hard every day to build the knowledge and skills we need to be successful. We persevere and are resilient when things are difficult and take responsibility for our own behaviour. 	<ul style="list-style-type: none"> We tackle problems with a growth mindset and aspire to be the best we can be. We are open minded to opportunities and all the possibilities the future holds for us.

Our curriculum provides full coverage of the National Curriculum. It is sequenced so knowledge and skills are taught cumulatively from Early Years to Year 6.

Intent	Implementation	Impact
<p>Literacy: The core of our curriculum because it changes lives. High literacy levels ensure high attainment across all the curriculum subjects and have direct impact on wellbeing and quality of life.</p> <p>Basic skills: Our curriculum begins with quality teaching of basic skills: reading, writing, maths and spoken language.</p> <p>Knowledge: Our curriculum is taught in subject domains to ensure breadth and depth of knowledge so all children can make links in their learning and 'know more and remember more'.</p> <p>Personal development and mental health: Our curriculum enables children to develop vital social skills, confidence and</p>	<p>National curriculum: Forms the basis of our curriculum.</p> <p>Discrete subject domains: increasingly teach subject domains discretely as children move from Early Years to KS1 to KS2, to enable them to become experts in each area ready for secondary school.</p> <p>Schemes of learning: Carefully evaluated schemes of learning ensure progression of knowledge and skills which inform our yearly overview, medium term plans and weekly planning.</p> <p>Collaborative planning: Teachers plan closely with year group partners to ensure consistency of opportunity for all children.</p>	<p>By the time children leave Beckfoot Nessfield, they have:</p> <p>Secure literacy skills: secure and fluent in the application of literacy skills and knowledge so they can read, write and speak with regard to audience and purpose.</p> <p>Confident learners: who are experts across all subject domains ready for secondary school.</p> <p>Positive role models: Within and beyond the school acting with respect, kindness and integrity. They will accept difference and do the right thing because it is the right thing to do.</p>

<p>self-esteem, be kind, and become ready to learn through hard work. It ensures children know right from wrong and how to keep themselves safe.</p> <p>Diversity: Our curriculum explicitly teaches an acceptance of diversity through our 'No Outsiders' ethos.</p> <p>Ambition: We enrich our curriculum, so all children have opportunities to participate in a wide range of experiences and learning that will enhance their knowledge and personal development. We take children beyond their everyday experiences to open their minds to new possibilities.</p> <p>Future ready: Our curriculum is built to ensure all children are ready for the next stage in their education and be future ready and responsible young people in their community and the wider world.</p>	<p>Exceptional pedagogy: Research-based pedagogy based on Rosenshine's principles and Teach Like a Champion techniques, that ensure consistency and inclusivity through a shared vocabulary and framework for teaching.</p> <p>Assessment: Assessment is used effectively, leading to adaptive teaching and data driven planning and intervention in order to maximise progress and ensure no child is left behind.</p> <p>Inclusion: Our research informed inclusive classrooms are calm and consistent, reducing cognitive load and enabling all children to succeed.</p> <p>Curriculum enrichment: All children participate in a wide range of curriculum enrichment opportunities.</p>	<p>Resilient and independent learners: Learners who demonstrate that hard work leads to success.</p> <p>Ambitious for themselves and others: Strive to be even better tomorrow than they are today through a growth mindset and willingness to 'have a go'.</p> <p>Future ready young people: Young people who make a positive contribution to the community they live in and the wider world.</p>
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