

Music development plan summary

Overview

| Detail | Information |
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| Academic year that this summary covers | 24-25 |
| Date this summary was published | 1.10.2024 |
| Date this summary will be reviewed | 1.10.2025 |
| Name of the school music lead | Katherine Scrivener |
| Name of school leadership team member with responsibility for music (if different) | |
| Name of local music hub | Bradford Music & Arts Service |
| Name of other education organisation(s) (if partnership in place) | Learn to Rock |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents, or carers understand what our school offers and who we work with to support our pupils’ music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Beckfoot Nessfield Primary School as part of a planned music curriculum pupils have opportunities to play instruments, compose, perform, and appraise. Charanga Musical School units of work enable children to understand musical concepts through a repetition-based approach to learning from Yr 1 to Yr 5. Learning about the same musical concept through different musical activities enables a more secure, deeper learning and mastery of musical skills. Each lesson follows the same approach of listen and appraise, musical activities and perform / share. Pupils are taught how to use their voices as an instrument and use body percussion. Pupils are introduced to a wide range of musical genres and music theory is woven throughout lessons to develop pupils’ knowledge of the interrelated dimensions of music (pitch, duration, dynamics, tempo, texture, structure, and musical notations). At Beckfoot Nessfield, our music curriculum has been developed in line with the model music curriculum (March 2021) published by the DFE.

EYFS

Music is taught through the daily practice of learning and performing nursery rhymes, songs and poems which begins during week one autumn term in nursery. Throughout EYFS there are opportunities to explore musical instruments in continuous provision.

Key stage 1 and lower key stage 2

Pupils are taught one hour music lesson following the Charanga scheme covering six units of work throughout the year.

Upper Key stage 2

As the pupils enter upper key stage 2, they begin to learn to play the drums, keyboard and guitars, these lessons are taught by a musical specialist. In Year 6, we have our Sing Up Ambassadors. The children are taught using the Sing Up curriculum. Here six-week units are based around a song, and the musical learning flows from the features of this piece. These units combine singing and playing, listening, and appraising as well as some improvising and composing.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

There are a wide range of extra-curricular activities available to pupils at Beckfoot Nessfield Primary School across each year. These are offered to all pupils and where appropriate vulnerable pupils and those with SEND are targeted to engage and supported to participate.

- Year 6 – Choir, with performance opportunities in school and the wider community such as taking part in the SWING LOW, Big Sing, singing at Airedale Hospital and at care homes in the local community
- All – The Owls Choir, performance clubs which include singing and performance opportunities in school
- Year 5 – Learn to Rock band with the opportunity to perform to the school three times a year
- All – ensemble singing lessons targeting disadvantaged pupils

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Beckfoot Nessfield we offer pupils opportunities to engage with and perform outside of the classroom and our school building.

- Across the year, pupils in each key stage have the opportunity to sing in weekly assemblies with their peers, they sing songs identified in the Sing Up curriculum plans
- At the end of the Autumn term, EYFS and KS1 complete their nativity performances which showcase the singing they have learnt over the term
- KS2 perform a carol concert for parents
- Pupils have the opportunity to watch performances from professional musicians e.g., Learn to Rock
- Pupils watch the pantomime at the Alhambra Theatre
- Pupils perform in the community including: Nessfield lights switch on, Airedale Hospital, Swing Low Big Sing at St Georges Hall
- Beckfoot Nessfields Got Talent is an annual event accessible to all pupils

In the future

This is about what the school is planning for subsequent years.

- Whole school Sing Up curriculum
- Children in every year group to be taught specific musical instrument e.g., djembe, glockenspiel, ukulele
- Establish links with local high schools to share musical experiences and performance
- Secure additional opportunities for our pupils to perform in the local community and watch others perform