

# Beckfoot Nessfield: History Long Term Plan

Cycle a 24-25	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 1</b>	<b>Discovering History</b> <ul style="list-style-type: none"> <li>To know that history is the stories people tell about the past.</li> <li>To know that family trees tell us who lived in the past.</li> <li>To know historians study books, pictures, and many other sources to find out about the past.</li> <li>To know archaeologists, find out about the past through looking at things found in the ground</li> <li>To understand what life was like in the past where we live.</li> </ul>		<b>Kings and Queens</b> <ul style="list-style-type: none"> <li>To know that the United Kingdom has been ruled by Kings and Queens for many years.</li> <li>To understand that King John I made an important promise to the people of England.</li> <li>To know that a parliament was set up to make decisions for the country.</li> <li>To understand that King Charles I did not want to listen to Parliament.</li> <li>To know that there was a time when England did not have a king.</li> </ul> <b>Trip: Ordsall Hall</b>		<b>Parliament and Prime Ministers</b> <ul style="list-style-type: none"> <li>To know that William and Mary made an important promise.</li> <li>To know that Parliament discuss and make decisions about our country.</li> <li>To know that the Prime Minister is in charge of our government.</li> <li>To know that the Prime Minister leads the country.</li> <li>To understand that adults vote to choose the people who run our country.</li> </ul>	
<b>Year 2</b>	<b>The Romans in Britain</b> <ul style="list-style-type: none"> <li>To know that Romans were an ancient civilisation with a huge empire.</li> <li>To know that the Romans had several large armies with many soldiers from around the empire.</li> <li>To know that the Romans invaded Britain</li> <li>To know that the Romans built towns across Britain</li> <li>To know that the Romans made changes to Britain</li> </ul>		<b>The Tudors</b> <ul style="list-style-type: none"> <li>To understand that life in Tudor England was different to life in England today</li> <li>To know that Henry VIII was a Tudor King</li> <li>To know that Henry VIII made himself head of the Church of England</li> <li>To know that Edward VI and Mary I were the children of Henry VIII</li> <li>To know that Elizabeth I was the last Tudor monarch</li> </ul> <b>Trip: Ordsall Hall</b>		<b>Powerful voices</b> <ul style="list-style-type: none"> <li>To know that Gandhi is remembered as a significant person in history for his peaceful protests</li> <li>To know that Rosa Parks and Martin Luther King fought for equal black rights in America</li> <li>To know that Malala Yousafzai stood up for women's rights to education, even when it was dangerous to do so</li> <li>To know that Greta Thunberg is a young environmental activist</li> <li>To know David Attenborough is a British broadcaster who makes natural history documentaries and encourages us to look after our planet</li> </ul>	

<b>Year 3/4</b>	<b>Ancient Rome</b> <ul style="list-style-type: none"> <li>To know Ancient Rome was a powerful empire</li> <li>To understand Roman society during the Roman republic</li> <li>To know Pompeii was a town buried after the eruption of Vesuvius</li> <li>To know about daily life in Ancient Rome</li> <li>To know that many words we use today come from the Ancient Roman language, Latin</li> </ul>	<b>Anglo Saxons, the Scots, and the Vikings</b> <ul style="list-style-type: none"> <li>To know the Anglo Saxons came to England after the Romans left</li> <li>To know that the Picts and the Scots were early settlers in Scotland</li> <li>To know what life was like in an Anglo-Saxon settlement</li> <li>To know that over time many Anglo-Saxon people converted to Christianity</li> <li>To explain how shipbuilding skills helped the Vikings to explore</li> <li>To know the Vikings and Anglo-Saxons lived in Britain</li> <li>To know that King Alfred defeated the Vikings.</li> <li>To know the Anglo-Saxons and Vikings lived in Britain.</li> <li>To know the Vikings believed in many gods and goddesses.</li> <li>To know that King Canute understood the limits of his power.</li> <li>To know the Battle of Hastings was fought in England in 1066.</li> </ul> <b>Trip: The Royal Armouries Saxon workshop</b>	
<b>Year 5/6</b>	<b>World War 1</b> <ul style="list-style-type: none"> <li>To explain the causes of WW1</li> <li>To understand that WW1 was fought on land, at sea and in the air</li> <li>To understand what life was like on the Western Front</li> <li>To know what life was like on the Home Front</li> <li>To begin to understand some of the world consequences of the First World War</li> </ul>	<b>The Suffragettes</b> <ul style="list-style-type: none"> <li>To understand that in the past, British democracy only included a small number of people</li> <li>To know the National Union of Women's Suffrage Societies campaigned for equal voting rights for women</li> <li>To know the WSPU was more radical suffrage society that campaigned on behalf of all women</li> <li>To know that some people, including women in the early 20<sup>th</sup> century opposed women's suffrage</li> <li>To understand that parliament gave some women the vote in 1918, and in 1928 to all women over 21</li> </ul>	<b>The Transatlantic Slave Trade</b> <ul style="list-style-type: none"> <li>To know that the Transatlantic slave trade transported millions of enslaved Africans to the Americas</li> <li>To understand the conditions faced by enslaved Africans during the Atlantic passage.</li> <li>To understand the conditions in which enslaved Africans faced in the Americas.</li> <li>To know that the slave trade was abolished in 1807.</li> <li>Thomas Clarkson was one of the leading abolitionists in Britain against the Transatlantic Slave Trade.</li> </ul>

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<b>Year 3/4</b>	<b>The Stone Age to the Iron Age</b> <ul style="list-style-type: none"> <li>To know how people lived in Britain during the Old Stone Age (Palaeolithic) and Middle Stone Age (Mesolithic).</li> <li>To know that farming began in the Neolithic Age.</li> <li>To know that the Bronze Age began when people learned how to make objects from Bronze.</li> <li>To know that Stonehenge is a prehistoric monument built over 5000 years ago.</li> <li>To know that the Iron Age began around 800 BCE when people learned how to make objects from Iron.</li> </ul>		<b>Ancient Egypt</b> <ul style="list-style-type: none"> <li>To identify the location of Egypt and understand the importance of the Nile.</li> <li>To understand that Ancient Egyptian society was hierarchical.</li> <li>To know that Ancient Egyptians worshipped many Gods and believed in the afterlife.</li> <li>To know that Howard Carter discovered the tomb of Tutankhamun.</li> <li>To understand that hieroglyphics can tell us about life in Ancient Egypt.</li> </ul>		<b>Ancient Greece</b> <ul style="list-style-type: none"> <li>To know the Ancient Greeks lived in independent city states.</li> <li>To understand that Athens was a democracy.</li> <li>To know the Spartans were famous for being great warriors.</li> <li>To know Sparta, Athens, and other city states joined together to fight in the Persian Wars.</li> <li>To know Alexander the Great was a warrior who conquered a large area of land.</li> <li>To know that the Ancient Greeks worshipped many gods.</li> <li>To know the city-states came together to compete in the Ancient Greek Olympic Games.</li> </ul>	
<b>Year 5/6</b>	<b>Baghdad 900CE</b> <ul style="list-style-type: none"> <li>To know that the religion of Islam spread around the world.</li> <li>To know that Baghdad is a city that was built near the Tigris River by Caliph Al-Mansur.</li> <li>To understand the layout of the city Baghdad in 900 CE.</li> <li>To understand that many people came to Baghdad from around the world to trade, teach and learn.</li> <li>To know that the Mongol attack on Baghdad destroyed the city.</li> </ul>		<b>The Industrial Revolution</b> <ul style="list-style-type: none"> <li>To begin to understand why the Industrial Revolution was important to Britain.</li> <li>To understand the significance of cotton spinning moving from being a hand craft, to being mechanised.</li> <li>To understand the significance of the steam engine during the Industrial Revolution.</li> <li>To understand why coal and iron were so important for the Industrial Revolution.</li> <li>To know that children were put to work during the Industrial Revolution.</li> </ul>		<b>The Victorian Age</b> <ul style="list-style-type: none"> <li>To know that historians believe Queen Victoria made a series of sensible decisions as Queen.</li> <li>To understand how industrialisation caused urbanisation.</li> <li>To understand how the poor and unemployed were treated during the Victorian period.</li> <li>To understand what the Great Exhibition was, and what it represented for Britain at the height of industrialisation.</li> <li>To consider how much of the modern world as we know it was already in existence by 1900.</li> </ul>	