



Beckfoot
Nessfield
Primary School & Nursery

Covid-19 Home School Agreement

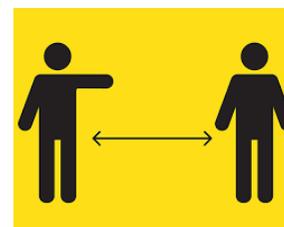
For children returning
to school



SCHOOL

We will:

- Provide an environment which has been risk assessed in response to the COVID-19 infection and Local Authority Risk assessment.
- Ensure school is cleaned regularly and hands are washed regularly.
- Adhere to the social distancing rules as set out by the government as much as we reasonably can.
- Provide a nurturing curriculum that meets the needs of your child's well-being, mental health and academic needs.
- Follow our amended behaviour policy (see attached) to ensure the safety and wellbeing of all children.
- Contact parents/carers straight away if your child displays symptoms of COVID-19.
- Inform you if staff or children in your child's 'bubble' test positive for COVID-19 as this will mean you will all need to self-isolate for at least 14 days.
- Communicate with home through phone calls, Twitter, Class Dojo, text, MyEd and the school website.



PARENTS

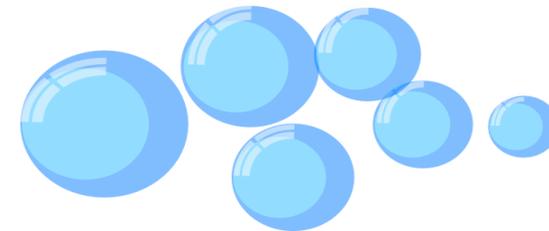
To be a good role model for my child, I know and understand that:

- If anyone in my household shows symptoms of COVID-19, I will not send my child to school. We will self-isolate for 14 days as a family and will get tested.
- I will let the school know as soon as possible by telephone if anyone in my family develops symptoms.
- I will be available for school to contact me in case my child develops symptoms while in school. I will collect them immediately if school calls.
- I agree to keep 2 metres apart from others and follow social distancing rules when dropping off or collecting my child. I will stand in a safe space and not congregate near the entrance.
- I know the start and finish times for my child and will make sure I am on time when dropping off and picking up my child.
- If my child is wearing a face mask on our journey to school I will remove it and take it away with me.
- Only 1 parent / carer will accompany my child to school. Year 6 children are allowed to come to school without an adult if they have permission.
- School will provide everything my child needs. I will only provide a packed lunch if needed which I will take home every day.
- I will only be allowed into the building if I have a pre- arranged appointment or if I have been told I need to collect my child.
- If I need to speak to my child's teacher I will do so by telephone, email or through Class Dojo.
- I will avoid using public transport to get to school. I will walk my child to and from school if possible.
- I will read all letters/messages/emails that are sent home.
- I will inform the school of any changes to parents/carers and emergency contacts details.
- I will clean my child's uniform regularly. I understand that government guidance recommends that clothes are washed every day.

CHILDREN

I will do my best to:

- Follow our school rules so that I keep myself and others safe.
- Always listen and follow instructions given to me by an adult.
- Wash my hands as soon as I go into school and whenever I am asked by an adult. I will do this for 20 seconds.
- Tell an adult if I feel unwell.
- Only bring my lunchbox and a coat into school from home.
- Only use the equipment in my pack.
- Not mix with any children from a different group.
- Only enter and exit the school building from the designated gate.
- Follow the catch it-bin it-kill it rules. I will cough and sneeze into my elbow or a tissue.
- Follow the rules at all times to keep at least 2 metres from others.



Amended Beckfoot Nessfield Positive Behaviour Policy

Children returning to school (Covid19)

'Good to be Green'

Good behaviour should be held in high esteem by **all** members of staff and overtly and consistently rewarded and promoted at all times. Children need to know when they have been successful. We nurture all our children as we recognise that improved self-esteem leads to improved behaviour. Praise and positive reinforcement is more effective than punishment. All staff will use positive praise statements that tell the child exactly what they have done well. This will reinforce the positive behaviours we want children to demonstrate. When children have been exceptional they will be awarded a Good to Be Gold award on their Good to Be Green chart to reinforce exceptional behaviour to their peers. At the end of each day one child will be awarded the "Star of the Day" for showing consistently good behaviour.

Rewards:

When children have been exceptional they will be awarded a Good to Be Gold award on their Good to Be Green chart to reinforce exceptional behaviour to their peers. Children will also be rewarded Class Dojo points to reinforce good behaviour. Points are rewarded when children demonstrate positive learning behaviours and consistently following the school rules. Parents can download the Class Dojo app to keep track of their child's successes.

Sanctions and Consequences:

Sanctions need to be consistent and sure to happen in order to be effective. Always endeavour to be fair and honest, be prepared to apologise if you have made a misjudgement as we are all human and children like honesty and fairness. Never give a consequence without following it up. There must be a fresh start at the beginning of every day.

Health and Safety Non-Negotiables

Children will be expected to follow clear and concise rules in order to keep themselves and others safe in school. These are non-negotiable rules that must be followed at all times:

- **Maintaining a social distance**
- **Remaining in their own allocated learning space**
- **Hand washing**
- **Covering mouth when coughing**
- **Keeping equipment and belongings in their own trays**

If a child refuses to follow these rule, the following action will be taken:

Stage 1: Verbal warning and reminder of the instruction

Stage 2: Stop and Think

Adult to spend time with the child discussing what behaviour choices have led to this point and how they now have time to 'stop and think' and reflect. Record on sheet.

Stage 3: Child carries on making wrong choices: *Adult to call a member of SLT who will visit the classroom and again explain the necessity of following the instruction.*

Stage 4: Child continues to make wrong choice: Child is issued with a red card and sent home

Teacher to record on the behaviour sheet. SLT to contact parent/carer who will collect the child from school. They will remain at home for the rest of the day.

If at any time staff decide the behaviour of a child puts the safety of other children and staff at risk, SLT will ask a parent/carer to immediately collect them from school. A decision will be made as to when or if they can return.

