

**Phase 3 (Y5 &6) LTP**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>CYCLE A</b>						
<b>Y5/6 A</b> English: poetry	Poetry - Danger	Poetry - The Watchers by Joseph Coelho. Focus: imagery and figurative language to describe fear	Performance Poetry (dialogue)	Poetry - Sci Fi	Poetry - Performance. The Book by Micheal Rosen	Poetry - Environment
English: fiction	<p>Text Kidnapped! Pie Corbett Bumper Book</p> <p>Genre Finding Story</p> <p>Toolkit Openings/ endings</p> <p>Writing outcome (innovation) Kidnap story in old school building late at night</p> <p>Independent Write Kidnapped! Own kidnap story</p>	<p>Text The Old Mill by Pie Corbett</p> <p>Genre Fear</p> <p>Toolkit Suspense</p> <p>Writing outcome (innovation) New version</p> <p>Independent Write New fear story</p>	<p>Text Voices in the Park by Anthony Browne (and others)</p> <p>Genre Mixed</p> <p>Toolkit Dialogue to convey character</p> <p>Writing outcome (innovation) Short burst write to demonstrate dialogue to convey character</p> <p>Independent Write Short burst write to demonstrate dialogue to convey character</p>	<p>Text Alien Landing by Pie Corbett</p> <p>Genre Flash Forward</p> <p>Toolkit Description</p> <p>Writing outcome (innovation) New version (could use Hobbit theme)</p> <p>Independent Write New flash forward story</p>	<p>Text Zelda Claw and The Rain Cat (Blue Pie Corbett Book p112)</p> <p>Genre Fear story</p> <p>Toolkit Creating atmosphere</p> <p>Writing outcome (innovation) Innovation (sequel/ new threat)</p> <p>Independent Write Own animal threat story. NB: Include dialogue</p>	<p>Text Varmints (hook) Setting description extracts</p> <p>Genre Story with a message</p> <p>Toolkit Settings</p> <p>Writing outcome (innovation) Retell of Varmints opening</p> <p>Independent Write Two contrasting setting descriptions</p>

<p>English: non-fiction</p>	<p>Text How to find Pirate's Treasure (Pie Corbett Writing Models Y5)</p> <p>Genre Explanation</p> <p>Toolkit Explanation</p> <p>Writing outcome (innovation) How to xxx</p> <p>Independent Write How to xxx</p>	<p>Text Tornado destroys Local Houses (Y5 writing models Pie Corbett p62)</p> <p>Genre News recount</p> <p>Toolkit Recount</p> <p>Writing outcome (innovation) News recount based on The Canal</p> <p>Independent Write news recount based on a chosen story</p>	<p>Text Dear Baron Hardup (writing models Y6 p80)</p> <p>Genre Letter of complaint</p> <p>Toolkit persuasion (form/tone appropriate to purpose &amp; audience)</p> <p>Writing outcome (innovation) Letter of complaint (linked to relevant topic/text)</p> <p>Independent Write letter of complaint - free choice</p>	<p>Text Should Daleks be Allowed on Earth? Pie Corbett</p> <p>Genre Discussion</p> <p>Toolkit Suspense</p> <p>Writing outcome (innovation) Innovation for e.g. Should Earthlings Invade Mars?</p> <p>Independent Write Free choice discussion</p>	<p>Text Manchester Ridge Back Dragon (T4W Across the Curriculum bk)</p> <p>Genre Information</p> <p>Toolkit Information</p> <p>Writing outcome (innovation) xxx Ridge Back Dragon</p> <p>Independent Write Free choice of information text</p>	<p>Text Choose from non-fiction taught this year</p> <p>Genre Free choice</p> <p>Toolkit All</p> <p>Independent Write New monster - Plan, write, edit then publish a non-fiction piece</p>
<p>Cross curricular writing</p>	<p>Information</p>	<p>Explanation</p>	<p>News recount</p>	<p>Persuasion</p>	<p>Discussion</p>	<p>Information</p>
<p>Maths Y5</p>	<p>Reasoning with large whole integers. Integer addition and subtraction. Line graphs and timetables</p>	<p>Multiplication and division. Perimeter and Area.</p>	<p>Fractions and decimals. Angles.</p>	<p>Fractions and percentages. Transformations.</p>	<p>Converting units of measurement. Calculating with whole numbers and decimals. 2D and 3D shape.</p>	<p>2D and 3D shape. Volume. Problem Solving.</p>
<p>Maths Y6</p>	<p>1. Integers and decimals (10 lessons) Multiplication and division (15 lessons) Calculation problems (10 lessons) Fractions (10 lessons) Missing Angles and Length (5 lessons) Coordinates and Shapes (10 lessons) Fractions (5 lessons) Decimals and measure (15 lessons) Percentage and Statistics (10 lessons) Proportion Problems (10 lessons)</p>					
<p>Y5/6A Learning Challenge</p>	<p>How did WW1 change Keighley?</p>	<p>Have women always been treated equally?</p>	<p>Why was the Islamic Civilisation Around AD900 known as the 'Golden Age'?</p>	<p>Do Black Lives Matter?</p>	<p>What is all the fuss about Haworth?</p>	
<p>History</p>	<p>WW1 Local Heritage PKC</p>	<p>The Suffragettes PKC</p>	<p>Baghdad AD 900 PKC</p>		<p>The Transatlantic Slave Trade PKC History of Human Rights PKC</p>	
<p>Geography</p>	<p>Western Europe PKC</p>		<p>Middle East and Asia PKC</p>			<p>Local geographical study PKC</p>

<b>Art</b>			<b>Islamic Art and Architecture</b> PKC			<b>Arts Award</b>
<b>Science/ STEM</b>	Living things and their habitats. Teach Y4 objectives before 5/6	Animals including humans. Recap Year 5 objectives and then move onto Y6 objectives	Evolution and inheritance	Light (Teach Year 3 objectives first and then Y6)	Electricity. Teach Y4 objectives first then Y6	Continue Electricity. Teach Y3 Sound due to missed C19
<b>Discovery RE</b>						
<b>PE</b>	Gymnastics. football.	Basketball. OAA	Dance. Handball. Hockey	Tennis. Tag Rugby	Rounders. Badminton	Athletics. Cricket
<b>PHSCE</b>	Relationships · Being a good friend · Tolerance & Acceptance · Challenging assumptions & Stereotypes · Negotiating & resolving conflict		Keeping Safe · Self-Esteem – Caring & respectful relationships · Online safety · Online bullying · Dealing with dilemmas & peer pressure. · Making the right choices to keep yourself safe		Year 5 RSE · Puberty. Positive footprints, future career choices Year 6 RSE · Puberty · Sex Ed Y6 Transition	

### CYCLE B

<b>Y5/6 B English: poetry</b>	Poetry - Performance	Poetry - War	Poetry - Beowulf	Poetry - Performance	Poetry - performance (dialogue)	Poetry - Fear
<b>English: fiction</b>	Text Extraxt from The Hobbit for e.g. Chptr 5 from 'Actually Gollum lived though he had no time to think of a riddle'  Genre Narrative dialogue  Toolkit Dailogue to convey character  Writing outcome (innovation) Monster/ Other dialogue to convey character  Independent Write Kidnapped! Own kidnap story	Text The Gas Mask by Pie Corbett  Genre Finding Tale  Toolkit Action  Writing outcome (innovation) The xxx(new object/ artefact)  Independent Write The xxx	Text Clock Close by Dean Thompson (T4W)  Genre Portal Story  Toolkit Suspense (create/ atmosphere)  Writing outcome (innovation) Innovate the setting  Independent Write New portal story with atmosphere and description	Text The Caravan by Pie Corbett  Genre Warning Story  Toolkit Dialogue to convey character/ adv action  Writing outcome (innovation) innovate The Caravan (dialogue focus)  Independent Write New warning story with effective dialogue	Text Way Home by Libby Hathorn  Genre Fear Story  Toolkit Description  Independent Write Own story based on Way Home	Text The Arrival(hook text)  Genre Journey/ Beat the Monster story  Toolkit All  Independent Write Short writes using The Arrival as a stimulus AND/OR a longer story

English: non-fiction	Text Dragons Must Go (Pie Corbett Writing Models Y5)  Genre Persuasion  Toolkit Persuasive argument  Writing outcome (innovation) Goblins Must Go  Independent Write Their own Must Go Editorial	Text Should children have been evacuated during WWII?  Genre Discussion  Toolkit Discussion  Writing outcome (innovation) Is it important to remember the wars?  Independent Write Free choice discussion based on WWII topic (or Pandemic if appropriate)	Text The Snoozatron (Wallace and Gromit)  Genre Explanation  Toolkit Explanation  Writing outcome (innovation) The xxxx (another Cracking Contraption)  Independent Write free choice, something that each child knows about-could be linked to Clock Close or Cogheart	Text How to trap a house goblin (Y6 Writing Models)  Genre Instructions  Toolkit Instructions (form/ tone appropriate to purpose & audience)  Writing outcome (innovation) How to trap a xxx  Independent Write How to xxx	Text Homelessness information text from internet  Genre Information  Toolkit Information  Independent Write Information text based on themes in Way Home	Text Choose form non-fiction taught this year  Genre Free choice  Toolkit All  Independent Write Plan,write, edit then publish a non-fiction piece
Cross curricular writing	Recount	Persuasion	Discussion	Explanation	Instructions	Information
Maths Y5	Reasoning with large whole integers. Integer addition and subtraction. Line graphs and timetables	Multiplication and division. Perimeter and Area.	Fractions and decimals. Angles.	Fractions and percentages. Transformations.	Converting units of measurement. Calculating with whole numbers and decimals. 2D and 3D shape.	2D and 3D shape. Volume. Problem Solving.
Maths Y6	1. Integers and decimals (10 lessons) Multiplication and division (15 lessons) Calculation problems (10 lessons) Fractions (10 lessons) Missing Angles and Length (5 lessons) Coordinates and Shapes (10 lessons) Fractions (5 lessons) Decimals and measure (15 lessons) Percentage and Statistics (10 lessons) Proportion Problems (10 lessons)					
Y5/6B Learning Challenge	Would I have been evacuated in WW2?		Would the rainforest be a tree-mendous place to live? Are North and South America the same?		Can you pull your brains out of your nose?	
History	WW2 & The Rise of Hitler PKC      WW2 & The Holocaust PKC		The Mayans		Ancient Egyptians PKC	
Geography	Eastern Europe PKC		Rainforests	North and South America PKC	Africa PKC	Rivers PKC

<b>Art</b>					<b>Art of Ancient Egypt PKC</b>	
<b>Science/ STEM</b>	Living things and their habitats. Teach Y5 objectives and then Y6	Animals including humans. Teach Y5 objectives and then Y6	Properties and changes of materials.		Earth and Space	Forces
<b>Discovery RE</b>						
<b>PE</b>	Gymnastics. football.	Basketball. OAA	Dance. Handball. Hockey	Tennis. Tag Rugby	Rounders. Badminton	Athletics. Cricket
<b>PHSCE</b>	Relationships · Being a good friend · Tolerance & Acceptance · Challenging assumptions & Stereotypes · Negotiating & resolving conflict	Keeping Safe · Self-Esteem – Caring & respectful relationships · Online safety · Online bullying · Dealing with dilemmas & peer pressure. · Making the right choices to keep yourself safe		Year 5 RSE · Puberty. Positive footprints, future career choices Year 6 RSE · Puberty · Sex Ed      Y6 Transition		