

Sports Premium Strategy 2021 - 22

Total amount carried over from 2020/21	£18 960
Total amount allocated for 2021/22	£18 770
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4 534
Total amount allocated for 2021/22	£33 196
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£33 196

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Y4 children attend weekly swimming lessons for half a school year. This year group was impacted by the first lockdown March 2020 so not all children had their full entitlement.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>71%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>Front crawl 35.5%</p> <p>Back stroke 61.3%</p> <p>Breastroke 54.8%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>38.7%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>The current Y5 children were also impacted by the second lockdown.</p>

Plan next academic year for non Y5 and Y6 swimmers to join Y4 lessons so all children leave Nessfield able to swim 25m.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 15 %
Intent	Implementation		Impact	Total: £5500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Access to high quality resources during PE sessions and after school clubs. Enough quantity of resources to enable access to all. Access to increased range of high quality resources to facilitate active play 	<ul style="list-style-type: none"> Purchase of additional PE resources to support PE sessions and after school clubs. All sports and activities taught in PE sessions and after school clubs to be fully resourced. All individuals have access to sufficient support/ resources to be able to engage fully in lessons. Purchase of additional playtime/ lunchtime resources and replacement of lost or broken resources. Children have access to a wider range of resources which encourage active play both on the playground and on the school field. 	<p>£3000</p> <p>£2000</p>	<ul style="list-style-type: none"> Spend will ensure that all planned PE sessions and after school clubs have been fully resourced leading to greater participation and active minutes in lessons. Increased access to purposeful physical activities during playtime and lunchtime 	<ul style="list-style-type: none"> Continued monitoring of PE resources for wear and tear Purchasing plan to ensure all sports adequately covered. Continued monitoring of playtime and lunchtime activities and freshening up of new resources to ensure continued interest

<ul style="list-style-type: none"> • Training of Y5/6 children to become Play leaders 	<ul style="list-style-type: none"> • Training: Kanga Sports to deliver Play Leader training for KS2 children 	£200	<ul style="list-style-type: none"> • Increased access to purposeful physical activities during playtime and lunchtime 	<ul style="list-style-type: none"> • Play Leaders to assist helping children access and play with lunchtime equipment. Develop relationships between different age groups and build self esteem and responsibility in our KS2 children
<ul style="list-style-type: none"> • Training of support staff to facilitate play 	<ul style="list-style-type: none"> • Training: Kanga Sports to deliver initiating play CPD 	£300	<ul style="list-style-type: none"> • Observations by SLT/ PE Lead will show support staff more skilled at channelling children into constructive play 	<ul style="list-style-type: none"> • Support staff better able to facilitate active play and independence at break and lunchtimes. Condition of equipment monitored and replaced when needed.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

50%

£18,950

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Kanga Sports coaches employed 2 x PM a week to coach Y3/4 and Y5/6. • In addition: after school clubs to be led by Kanga Sports coaches 	<ul style="list-style-type: none"> • Coaches implement a range of high quality PE sessions in line with curriculum 	£18,000	<ul style="list-style-type: none"> • Kanga coaches to liaise with PE Lead to implement the PE curriculum and children receive expert coaching in a range of curriculum areas in Y3 to Y6 	

<ul style="list-style-type: none"> • FSM/ SEND children are planned for and lessons. Clubs and residential visits (Y6 and possibly Y4) facilitate full engagement for all children. • To further raise the profile of PESSPA in school: <ul style="list-style-type: none"> - Use sporting role models to engage and raise achievement - Ensure PE and school sport is visible in school (assemblies, website, pupil reward and recognition of children) - Each class to receive 2 sessions of high quality PE lessons delivered during curriculum time 	<ul style="list-style-type: none"> • FSM/ SEND are supported in accessing extra-curricular activities, whether it be through supporting financially or with additional staffing so can attend events/ after school clubs • Employment of sports coaches • School staff better equipped/ more confident to teach PE in school • Trust sports events • Develop a team of Play Leaders • Annual Sports Day, taster sessions etc • Y2 Bikeability Level 1 • Y6 Bikeability Level 2 and 3 • Brownlee Triathlon Y6 	<p>£450</p> <p>£500</p>	<ul style="list-style-type: none"> • Personal development • Attainment and achievement, behaviour and attendance • PE physical activity and school sport have a high profile and are celebrated across the life of the school • Continued progressions of all children during curriculum PE lessons • Pupil interviews inform us that pupils enjoy their PE lessons and that pupils enjoy their PE lessons and that pupils enjoy the variety of activities on offer during curriculum PE • Sports leaders impact importance of sport/ activity by being positive role models in the school 	<ul style="list-style-type: none"> • Monitor uptake of FSM/ SEND children at extra-curricular activities and target any non-attenders. Monitor success and engagement of \SEND children during PE lessons and adjust provision as needed.
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consolidate through practice:				
<ul style="list-style-type: none"> • Range of after school clubs is wide and varied: football, yoga, tennis, archery, boxercise • Cooking/healthy eating initiative and after school club • Bradford Council Learn to Ride • Bikeability Y2 Level 1 <ul style="list-style-type: none"> • Bikeability Y6 Level 2 and 3 • Brownlee Triathlon Y6 • Y6 Residential support for costs for FSM children • Y4 Outdoor camping and activities support for costs for FSM children • 2 x Whole school enrichment physical/ sporting activity days • Forest school/ fire play day EYFS • Further development of EYFS/ Y1 and 2 outdoor provision areas • Contingency fund: take advantage of any 	<ul style="list-style-type: none"> • Clubs meet the varied interests of children within school and aim to cover a range of sports. Ensure cost of after school clubs is capped at £2. • Clubs to cover all age ranges from EYFS to Y6 • All children to have left school having participated in Bikeability scheme to develop skills to cycle safely on public roads and promote cycling as a physical activity • A range of additional sporting activities offered as part of the broader curriculum offer • Increased opportunities for Phase 1 children to engage in outdoor physical play 	<p>£5000 in total</p> <p>£2000</p>	<ul style="list-style-type: none"> • All children participate and enjoy the activities • Increased percentage of children attend at least 1 club • 75% of children attend an after school club • All children to attend residential and participate in a range of outdoor adventurous activities – not usually undertaken – by the time they leave Y6 • Build children’s self - esteem, team building and cooperative skills and independence • Take advantage of any opportunities during the 	<ul style="list-style-type: none"> • Maintain present range of clubs, when possible. • Introduce celebration of attendance and achievements in non-competitive clubs in assemblies. • Consult with parents and children on alternative sports and activities desired to be on offer

opportunities that present during the year		contingency	year which present themselves. Unexpected costs covered.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.5%
Intent	Implementation		Impact	£200
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to promote and signpost local sports clubs as opportunities arise Continued involvement in Trust wide sporting events <p>Limitations due to Covid</p>	<ul style="list-style-type: none"> Information sent home to parents using school comms Sports success/ clubs shared in assemblies PE Lead to support in organising Trust wide events liaising with colleagues 	£200	<ul style="list-style-type: none"> Competitions/ events celebrated and shared across school community Children to report on participation in events in celebration Assembly 	<ul style="list-style-type: none"> As schools return to norm following Covid participate in increased number of events.

Signed off by	
Head Teacher:	Linda Hanson
Date:	08.03.22
Subject Leader:	Jodie Barraclough

Date:

08.03.22