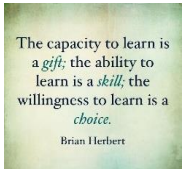
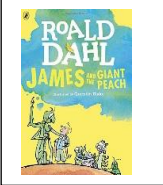





<p>Doors will open at 8.45am for children to be in school and ready to start learning at 8.55am.</p> <p>Attendance and punctuality are essentials – aim to be here, on time, every day!</p>	<p><u>Enjoy * Learn * Succeed</u></p> <p>3M - Mr Murphy and Mrs Randell</p> <p>3ML – Miss McLarnon and Mrs Walsh</p>	
<p>ENGLISH</p> <p>The story we are reading this half term is, “James and the Giant Peach” by Roald Dahl. We will be writing character descriptions, creating new settings and imagining what other weird objects we can use as our peach, when we write our own rags to riches story. For our non-fiction text we will be learning how to write a newspaper article. We will use the structure of a newspaper article to write an article about a strange object people saw flying in the sky!</p> 	<p>MATHS</p> <p>We are continuing to learn how to solve multiplication calculations using the column method strategy. We are learning how to add and subtract amounts of money to give change and also interpreting and presenting data using bar charts, pictograms and tables. In addition, we are going to be learning how to measure, compare, add and subtract lengths, mass and volume.</p> 	
<p>Learning Challenge</p> <p>What makes the Earth angry?</p> <p>We are continuing our learning topic, ‘What makes the earth angry?’ for the first four weeks of this half term. We are going to become scientist to identify the three main types of rock; igneous, sedimentary and metamorphic. We are then going to sort different kinds of rock into man-made or natural groups. We will also be finding out the causes of earthquakes and tsunamis and from our learning, we will become scientists again to explore magnets.</p>		
<p>PE</p> <p>For the next four weeks we will continue to learn the rules and skills needed to play tag rugby and football. Then, we will be linking P.E. with our new learning challenge, ‘How can Usain Bolt move so quickly?’ by learning how we can use our bodies to maximise performance in different athletic activities.</p>	<p>RE</p> <p>Question – What is ‘good’ about Good Friday? The children will recall the key events in the Easter story and understand why Jesus’ crucifixion symbolises hope for Christians.</p>	
<p>MUSIC</p> <p>During our music lessons we will sing, play and learn to compose songs. We are going to be listening to, appraising, learning to sing and perform the song, “The Dragon Song”. The children are become very confident playing the ukulele. They have learnt many chords and are beginning to play along with popular songs like, ‘Once I was 7 years old’ and ‘Shotgun’.</p> 		
<p>READING</p> <p>The children take their reading books home every evening and we would ask that you spend 5-10 minutes listening to them read. As the children are reading with fluency, we would ask you concentrate on questioning your child, to develop their comprehension skills. For example, ask your child to explain the meaning of words in context or new words, identify key details using the text, justify ideas – how does ...? what makes...?, which words...?, why do...?, predict – I predict..., I wonder if..., I think....</p>	<p>PSHCE</p> <p>In PSHCE the children are learning what influences people’s choices about spending and saving money. They are also learning how people can keep track of their money and about the world of work.</p>	
<p style="text-align: center;">DIARY DATES</p> <p>World Book Day – Thursday 7th March</p> <p>Red Nose Day – Friday 15th March</p> <p>Parents Evening – Tuesday 19th March – 3:30-6:00pm</p> <p>Parents Evening – Wednesday 27th March – 4:30-7:00pm</p> <p>School closes – Friday 12th April</p> <p>School opens – Monday 29th April</p> <p>School closed – Monday 6th May</p> <p>School opens – Tuesday 7th May</p>		<p>HOMEWORK</p> <p>Homework will be linked to our Learning Challenge question. Spellings will also be sent out and asked to be returned by the following Tuesday.</p>