





<p>Doors will open at 8.45am for children to be in school and ready to start learning at 8.55am.</p> <p>Attendance and punctuality are essentials – aim to be here, on time, every day!</p>	<p><b>2H- Mrs Howard, Mrs Crichton, Mrs Parr</b></p> <p><b>2C- Mrs Scrivener, Mrs Murphy, Mrs Feather</b></p>	<p><b>Enjoy Learn Succeed</b></p>
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<p><b>ENGLISH</b></p> <p>The story we are reading this half term is, “The Night Pirates” by Peter Harris.</p> <p>We will be writing character descriptions, creating new settings and writing our own pirate adventure story. For our non-fiction text we will be learning how to write an information text all about pirates!</p> 	<p><b>MATHS</b></p> <p>We are continuing to improve our strategies for problem solving using the four calculations and will also be interpreting and presenting data using tallies, pictograms and bar charts. In addition, we will continue to improve our recall of maths facts and times tables.</p> 
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<p><b>LEARNING CHALLENGE - Where in the world could Dory and Nemo be?</b></p> <p>This Spring and Summer we will be travelling the world in search of Dory and Nemo. We will looking at different continents, their landscape, weather and wildlife. We will compare UK coastal areas to those in other part of the world and investigate how the habitats and feeding patterns of different animals differ.</p>	
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<p><b>PE</b></p> <p>This half term we will be learning gymnastics and team skills with a particular focus on the Invictus Games and how we can use our senses and different ways of communicating to be successful within sports.</p>	<p><b>RE</b></p> <p>The children will recall the key events in the Easter story and understand the significance of symbolism in different religions.</p>
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<p><b>MUSIC</b></p> <p>During our music lessons we will sing Spring songs and use percussion instruments to follow a beat and create a rhythm.</p>	
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<p><b>READING &amp; HOMEWORK</b></p> <p>The children take their reading books home every evening and we would ask that you spend 5-10 minutes listening to them read. We would ask you concentrate on questioning your child, to develop their comprehension skills. For example: What might happen next? How do you think the character feels? Why did they do that? What could they have done Please can you support your child with learning their 2, 5, 3 and 10 time tables as this will replace their weekly spellings.</p>	<p><b>PSHCE</b></p> <p>In PSHCE the children are learning about families, relationships with others and how to look after themselves and stay healthy.</p>
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<p><b>DIARY DATES</b></p> <p><b>Red Nose Day – Friday 15<sup>th</sup> March</b></p> <p><b>Trip to Woodbank Garden Centre – Monday 18<sup>th</sup> April</b></p> <p><b>Parents Evening – Tuesday 19<sup>th</sup> March – 3:30-6:00pm</b></p> <p><b>Parents Evening – Wednesday 27<sup>th</sup> March – 4:30-7:00pm</b></p> <p><b>SATs Parents Evening –Tuesday 2<sup>nd</sup> April 3.30 – 4.00pm</b></p> <p><b>School closes – Friday 12<sup>th</sup> April</b></p> <p><b>School opens – Monday 29<sup>th</sup> April</b></p>
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