Home School Agreement

At Beckfoot Trust, we value family engagement and the role of that we all play in supporting our children and young people to enjoy, learn and succeed. **We expect all our employees, our young people and our families to commit to working together to meet our mission of** ‘**creating remarkable school where no child is left behind**’. Our young people are more likely to succeed when adults work together in a mutually respectful partnership.

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| Our school sentence is: | Building knowledge and a moral compass that will last a lifetime. | | |
| Our values are: | Initiative | Possibilities | Community |

**The three way partnership in our Trust expects that:**

### **The school will:**

* Have high aspirations for all children and work with families in removing barriers to learning
* Relentlessly strive to ensure all children and families feel that our school is somewhere they are safe, are heard and belong
* Provide an ambitious broad and balanced knowledge-rich curriculum that develops a love of learning and prepares children for the next step
* Provide a safe environment and opportunities for children to develop age-appropriate independence, high self-esteem and effective communication skills
* Provide a culture where norms of behaviour are made very clear and children know that expectations of them are high
* Develop learning habits through constant practice and through dedicated time so that children are equipped for learning and life success
* Focus on developing great learners and great people through communicating the value of education and of being a good person
* Teach an acceptance of difference regardless of gender, race, religion, sexuality and age
* Listen to the voice of the child and ensure all develop strong moral principles
* Communicate effectively with families about progress and behaviour
* Celebrate and communicate the positives so that all can thrive
* Provide opportunities for learning to be supported at home
* Actively listen and seek to resolve any difficulties that might emerge
* Deal with matters promptly and professionally, putting the interests of the child first when differences emerge
* Work to build trusting relationships, acknowledging where things could have been done better

### **Families will:**

* Work with the school to advantage the child/young person, by supporting school policies for example, uniform, behaviour, homework
* Support 100% attendance wherever possible and report any absence promptly in line with the school policy
* Remove barriers or seek support with aspects that may interfere with excellent attendance; clean uniform, adequate sleep, healthy diet and exercise
* Keep school up to date with changes of circumstances, including contact numbers and addresses
* Have high aspirations for children/young people and provide opportunities to demonstrate a value for education
* Support the values of the school and work with children to develop to be great learners and great people
* Support the school and play an active role in the child/young person’s learning by attending meetings and events or making alternative arrangements where difficulties arise
* Inform school immediately of any issue or change of circumstance that may affect learning or behaviour in school
* Communicate directly with school if a problem arises within school, working in partnership to resolve an issue
* Treat all members of the school community with respect, in person and online, modelling civil behaviour to all children and young people
* Support the school in teaching an acceptance of difference regardless of gender, race, religion, sexuality and age
* Use social media responsibly and positively, not as a platform to air concerns or fuel campaigns against any members of the school community

### **The child/young person will:**

* Come to school every day, on time, ready to learn, wearing the correct uniform
* Follow the school rules
* Respect other people and follow adult instruction (first time every time) so that all can be safe and belong
* Follow our ethos of accepting difference and welcoming everyone in school regardless of their gender, race, religion, sexuality and age
* Respect the school building and equipment
* Embrace challenge and be open to new learning, developing a remarkable mindset
* Work hard to develop as a great learner and great person
* Take responsibility for their own actions
* Tell a member of staff immediately if something is not right

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| Child’s Full Name: Year group: | |
| Signed by School | Signed by Parent/Carer |
| Date: | Date: |