

Beckfoot Nessfield Positive Behaviour Protocol

We have three school rules that help children to learn, stay safe and feel secure.

Our School Rules

Always follow an instruction from an adult in school

Always keep your body and objects to yourself

Always be kind and polite to others



At Beckfoot Nessfield we hold good behaviour in high esteem as it is at the heart of all effective learning. We overtly and consistently reward and promote it at all times.

Children need to know when they have been successful in order to develop self-discipline and self-regulation. Praise and positive reinforcement is more effective than punishment.

High quality positive relationships are key to good behaviour. We use positive praise statements that tell the child exactly what they have done well and share their success with families by awarding Dojo points.

Rewarding good behaviour:

- Verbal praise that is genuine and specific
- Dojo points and gold stars on Good to be Green class chart
- Celebratory visit to Head or Deputy
- Star of the Week Award in Celebration Assembly with family

We believe that all children's behaviour is a form of communication and respond accordingly.

We prioritise the social, emotional and mental health of all children by ensuring nurture sits at the heart of the curriculum.

We recognise that improved self-esteem leads to improved behaviour.

Sanctions need to be consistent, fair and sure to happen in order to be effective. We never give a consequence without following it up with the child and family.

If a child breaks one of the three school rules:

Stage 1: Verbal warning

Stage 2: Stop & Think: *restorative conversation with adult and time to reflect. Stop & Think card on Good to Be Green Chart*

Stage 3: Yellow Card: *record of yellow card on Good to Be Green chart*

Stage 4: Red Card: *record of red card on Good to Be Green Chart. Restorative conversation with adult and child to complete self reflection form in parallel class. Class teacher to contact family.*

Stage 5: Second red card in same day/ consecutive day: *record of red card on Good to Be Green Chart. Restorative conversation with adult and child to complete self reflection form in parallel class and stay in that class with work to complete. Phase Lead to contact family.*

Stage 6: Third red card in same day/ consecutive day: *record of red card on Good to Be Green Chart. Send to Headteacher to contact family and, if needed, arrange a face to face meeting with class teacher present. Children on third red card will go on report. Children to report to Headteacher/ Deputy across the school day.*

EACH DAY IS A FRESH START.

Non-negotiable behaviours: *instant red card and sent to Head/ Deputy*

Fighting

Swearing

Vandalism/ stealing

Racism

Homophobia

Bullying

Excessive aggression to a member of staff

As a nurturing school we recognise that, whilst this protocol supports the vast majority of children, there are individual children who may need a specific behaviour plan which will be developed with the teacher, SENCo and any outside agencies.

