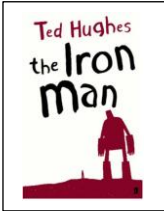
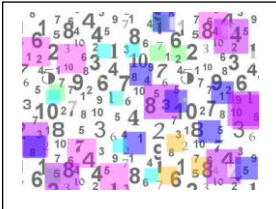




<p>Doors will open at 8.45am for children to be in school and ready to start learning at 8.55am.</p>	<p>Enjoy * Learn * Succeed</p> <p>3H - Miss Headley and Mr Mandreit</p> <p>3SB – Miss Horrell, Mrs Attwood, Miss Howlett and Mrs Parr</p>	<p>Attendance and punctuality are essentials – aim to be here, on time, every day!</p>
<p>ENGLISH</p> <p>During our English lessons this half term, the children will be planning and writing their own defeat a villain story using The Iron Man book as our inspiration. We will be learning how to use the determiners 'a', 'an' and 'the' appropriately, identifying how to use the correct tense when writing as well as using a variety of sentence structures including co-ordinating conjunctions.</p> <p>During the last part of the half term, we will be learning about William Shakespeare and studying one of his famous plays.</p>		<p>MATHS</p> <p>During our Maths lessons this half term, we will be learning about multiplication and division. We will start off with multiplying a 2-digit number by a 1-digit number with and without exchanging. We will then move on to dividing a 2-digit number by a 1-digit number. We will look at different ways to divide and learn what to do when we have unequal groups. During Spring 2, we will also be learning about the value of money and applying it to real-life situations.</p> 
<p>Learning Challenge</p> <p>What's all the fuss about Saltaire? and our Arts Award work</p> <p>We will be continuing our Learning challenge from Spring 1. We have been learning about Saltaire and the reasons about why it was built. We are also thinking about whether Titus Salt was a tyrant or whether he was a good man. The children will have to consider both points of view and present them in a debate. The children will also put themselves in Titus Salts' shoes and create their own version of Saltaire using Junk modelling.</p> <p>We have also been working hard on our Arts Award project during Spring 1 and will continue during Spring 2. We are in the last stage of creating our final pieces and are looking forward to sharing our projects with you soon.</p>		
<p>PE</p> <p>Our P.E. lessons take place on Monday and Tuesday. Please make sure your child has an indoor and an outdoor P.E. kit in school which is fully labelled. During Monday's lesson, we will be learning the skills of playing football and during Tuesday's lesson, we will be learning about Gymnastics.</p>	<p>RE</p> <p>Over the next half term, we learn about Forgiveness as well as exploring how Christians prepare for Easter. We will also be visiting a Hindu Temple on Thursday 27th February 2020.</p>	
<p>MUSIC</p> <p>During our music lessons, we are learning the importance of rhythm as well the basics of reading music. Whilst playing the ukulele, we have been learning chords and putting them together to make a piece of music.</p>		
<p>READING</p> <p>Before the holidays, every child in Year 3 was Benchmarked. This means that their reading and comprehension skills were assessed. Children were then either moved to a new book band or kept where they were in order for staff to assist them with specific reading skills during lessons.</p> <p>Please take just 5-10 minutes to read with your child every day. Reading helps children to learn new vocabulary and find out about new experiences. Please discuss their book and make a comment in their journal daily. Asking questions and checking the meaning of those tricky words can help them understand more challenging texts.</p> <p>If your child finishes their reading book, ask them their opinions about the text. Perhaps your child could write a book review and recommend the book to one of their friends?</p> <p>Look out for our Easter Reading Challenge; we were very impressed with the number of children he took part during the February half term one.</p>	<p>PSHCE</p> <p>In PSHCE, we will be looking at:</p> <ul style="list-style-type: none"> - what makes us different from our friends - how we can be similar to our friends - our own identity and our strengths/weaknesses <p>and looking at our friendships in class, school home or at after school clubs / hobbies.</p>	
<p style="text-align: center;">Visits</p> <p>We are in the process of organising our final trip of the year which will link to our new Learning Challenge after half term. You will be sent details soon.</p>	<p>HOMEWORK</p> <p>Your child will not receive weekly homework however, they are expected to spend 5-10 minutes every day reading to an adult. As well as, 5-10 minutes every day learning their times tables.</p>	