

<p>Doors will open at 8.45am for children to be in school and ready to start learning at 8.55am.</p> <p>Attendance and punctuality are essentials – aim to be here, on time, every day!</p>	<p>2H - Mrs Howard, Mrs Feather, Miss Harrison</p> <p>2M - Miss McLarnon, Mrs Crichton</p>	<p>Enjoy Learn Succeed</p>
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ENGLISH

The stories we are reading this half term have a ship wrecked and pirate theme: “The Night Pirates” by Peter Harris and “The Tempest” by William Shakespeare. We will be writing character descriptions, creating new settings and writing our own pirate adventure story. For our non-fiction text we will be learning how to write an information text all about pirates!



MATHS

We are continuing to improve our strategies for problem solving using the four operations and will also be interpreting and presenting data using tallies, pictograms and bar charts. In addition, we will continue to improve our recall of maths facts and times tables.



LEARNING CHALLENGE

How can we make George’s Garden a more exciting place to be?

Following on from our English focus last half term we will be designing and making a play area for George’s Garden. We will be exploring different materials and looking at their properties and why they would be suitable to use in their designs. We will visit St. Ives to take inspiration for our own designs and work in teams to design, plan and evaluate. We will be using cardboard construction equipment to build a model of their garden focusing on levers, swings and joins.



PE

This half term we will be improving our ball-handling skills through playing football. Also we will work on our team skills with a particular focus on the Invictus Games and how we can use our senses and different ways of communicating to be successful within sports.

RE

The children will recall the key events in the Easter story and understand the significance of symbolism in different religions, particularly around the arrival of Spring.

MUSIC

During our music lessons we will sing Spring songs and use percussion instruments to follow a beat and create a rhythm.



READING & HOMEWORK

The children take their reading books home every evening and we would ask that you spend 5-10 minutes listening to them read. We would ask you concentrate on questioning your child, to develop their comprehension skills. For example: What might happen next? How do you think the character feels? Why did they do that? What could they have done Please can you support your child with learning their 2, 5 and 10 time tables.

PSHCE

In PSHCE the children are learning about how to look after themselves and stay healthy.

SATS

These will take place in May and we will be having a quick meeting to outline what will be happening on Tuesday 31st March 2020 at 3.30pm

DIARY DATES

World Book Day – Thursday 5th March
Trip to St. Ives – Friday 6th March
Red Nose Day – Friday 13th March
SATs Parents Evening –Tuesday 31st March 3.30 – 4.00pm
School closes – Friday 3rd April
School opens – Monday 20th April