

## ear 1 Newsletter



School starts at 8.55 am

Please make sure your child is here on time to experience all our inspirational learning! Doors open at 8.45am

1D- Mrs Doherty 1RC - Miss Cowgill

Teaching assistants- Mrs Marshall, Mrs Mitchell, Miss Smith and Mrs Wormald

In Year 1 we are going to be **AMAZING** in everything we do!



## Enjoy, Learn, Succeed

## Why doesn't everyone go to bed at the same time?

## **English**

Year One will be learning the story of 'Meerkat Mail'. They will verbally retell the story, learn to write proper

nouns with capital letters and how to spell the days of the week.

On a daily basis, children will be practising their letter formation and encouraged to write about their challenges within provision, applying sentence rules - capital letters, full stops and finger spaces.

As part of a whole school Shakespeare project the children will be studying 'A midsummers Night Dream'. They will be able to verbally tell parts of the story and make a pop up page for a class book.

## Maths

In maths we will be continuing our work on addition and subtraction. The children will be learning to use a range of representations including part/whole models, tens frames and number lines. They will be writing mathematical sentences using symbols and learning number bonds to 10.

Through challenge work the children will be developing their understanding of weigh and volume, being able to measure and compare, using mathematical language. The children will complete daily challenges and develop their reasoning skills.

## Science and Geography- Where do animals make their homes?

The children have already talked about the different animals they met when Oreo and Friends came to visit. They have begun to build on their knowledge of different animals, where they live, their preferred habitats, diet and fascinating features. Through their challenge work the children will research different animals, sorting them into carnivores, herbivores and omnivores and present information in fact files. The children will continue to develop their understanding of the world, its continents and oceans. They will use maps and devise their own keys. The children will explore our local environment, it's human and physical features, and study local maps and aerial images.

#### Book Talk

We will reading the books 'What the Ladybird Heard', 'Christopher Nibble', 'The Storm Whale', 'White Owl, Barn Owl', 'I wonder Why Camels Have Humps' and 'The penguin who wanted to find out'. The children will be asked to predict, comment on the characters feelings and actions and discuss vocabulary when looking at fiction texts. With non-fiction we will be looking at the contents, index and glossary pages, how the information is presented and different punctuation.

### Art, Design and Computing

The children will be developing their sketching skills and starting to use colour to add different shades/tints to their work. They will be sculpting animal heads out of clay and producing art work using a computer drawing program.

## P.E

In P.E we will be working on developing multi skills and Dance.

P.E. is on Wednesday. Please make sure your child has all their P.E. kit in school, clearly labelled.



#### R.C

In R.E we will develop our understanding of Christianity through the exploration of the question 'Why was Jesus welcomed like a kin or a celebrity by the crowds on Palm Sunday?'

## **PSHCE**

In PHSCE we will continue to develop turn taking. The children will be discussing their identity, society and equality' through the topic 'Me and Others'.

## Helping at Home

PLEASE read with your child every day, taking time to discuss pictures and the story and add a comment in their reading record. We will also be commenting when we read with your child.

#### Homework

Please refer to the suggested spelling list that has been sent home and work on four spellings a week.

In maths please practise number bonds to 10 (e.g 6 + 4, 7 + 3 etc)

## Dates for your diary

World Book Day - Thursday 5th March.

Trip to Yorkshire Wildlife Park - Thursday 23<sup>rd</sup> April



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